**Language art (english)**

|  |  |
| --- | --- |
| **Learning Outcomes** | **Grade** |
| * Can circle the consonant letters only. |  |
| * Can write down vowel letters. |  |
| * Can make 2/2 words. |  |
| * Can put ‘a’, or ‘an’ before word. |  |
| * Can circle the non-rhyming word. |  |
| * Can make sentences using ‘This’ and ‘That’. |  |
| * Can write the name of given pictures. |  |
| * Can make sentences with the given table. |  |

**Language art -g]kfnL\_**

|  |  |
| --- | --- |
| **l;sfO{ pknlAwx¿** | **u|]8** |
| * b'O{ cIf/n] ag]sf zAbx¿ n]Vg ;S5g\ . |  |
| * tLg cIf/n] ag]sf zAbx¿ n]Vg ;S5g\ . |  |
| * ÚsÚ b]lv ÚsMÚ ;Dd qmd ldnfP/ hf]8\g ;S5g\ . |  |
| * j0f{ hf]8]/ zAb Ún]Vg ;S5g\ . |  |
| * bL3{ Osf/ -l\_ nfu]sf zAbx¿df uf]nf] 3]/f nufpg ;S5g\ . |  |
| * :j/ j0f{ / dfqf aLr hf]8f ldnfpg ;S5g\ . |  |
| * zAb agfpg ;S5g\ . |  |
| * lrq x]/]/ gfd n]Vg ;S5g\ . |  |
| * zAbx¿ hf]8]/ jfSo agfpg ;S5g\ . |  |

**Maths**

|  |  |
| --- | --- |
| **Learning Outcomes** | **Grade** |
| * Can compare the picture and write ‘more’, ‘equal’ and ‘less’. |  |
| * Can write down from 31 to 40. |  |
| * Can write down 5/5 odd and even numbers. |  |
| * Can write down from (@! - #).) |  |
| * Can put sign ‘>’, ‘< ‘and ‘=’. |  |
| * Can write the numbers name. |  |
| * cª\snfO{ cIf/df n]Vg ;S5g . |  |
| * Can write the name of shapes. |  |
| * Can re-arrange the numbers in descending order. |  |
| * Can what comes after, before and between. |  |

**Social Science**

|  |  |
| --- | --- |
| **Learning Outcomes** | **Grade** |
| * Can write any 5 polite words. |  |
| * Can match the picture with their name. |  |
| * Can write name of land transportation. |  |
| * Can write name of the given picture. |  |
| * Can write the name of community helpers. |  |
| * Can write the name of body parts. |  |
| * Can write the name of living things. |  |
| * Can circle the world that match with the picture of sense organs. |  |
| * Can write the name of the domestic animals. |  |
| * Can match the following. |  |

**RHYMES AND CONVERSATION**

|  |  |
| --- | --- |
| **Can follow and sing the following songs & rhymes in rhythm/action movement** | **Grade** |
| * Come baby come and make little circle. |  |
| * Weather song (English/Nepali) |  |
| * Today is Sunday |  |
| * In the morning…. |  |
| * Do not tear paper |  |
| * Traffic light song |  |
| * Fingers rhymes |  |
| * Five sense organs… |  |
| * I am happy today.. |  |
| * I am little tea pot |  |
| * t/sf/Lsf] ;ef a:of]==== |  |
| * P ;fyL P ;fyL af6f] sf6\g] s;/L===== |  |
| * udnfsf] km'n l6Kg' x'b}g =========== |  |
| * k|s[ltsf] km'naf/Ldf ===== |  |
| * vfGg d t rfprfp ============== |  |

(Please tear and send this part back to the school.)



**Parent’s Feedback and Suggestions:**

|  |
| --- |
|  |

Name of the Parents/Guardian: …………………………………………

Contact No: ……………………………………………

Name of the Child: ……………………………………………………

Class: …………… Section: ……………

Date: …………………… Signature: ……………………

**PROJECT WORK**

|  |  |
| --- | --- |
| **Learning Outcomes** | **Grade** |
| * Can colour it. |  |
| * Can join the dotted line and colour it. |  |
| * Can draw a picture of butterfly and colour it. |  |
| * Can complete half picture and colour it. |  |

**PLE (LIFE SKILLS)**

|  |  |
| --- | --- |
| **Learning Outcomes** | **Grade** |
| * Washing hand |  |
| * Walk in line |  |
| * Planting |  |
| * Watering plant |  |
| * Nail trimming |  |
| * Managing dress |  |

**PHYSICAL GAMES AND ACTIVITIES**

|  |  |
| --- | --- |
| **Took part in the following physical games & activities** | **Grade** |
| * Make circle |  |
| * Walk, run, jump |  |
| * Painting |  |
| * Drawing |  |
| * Coloring |  |
| * Planting |  |

**WRitten Examination**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **S.N.** | **Subjects** | **Credit Hour** | **Grade** | | **Grade Point** | |
| 1 | g]kfnL | 4 |  | |  | |
| 2 | Language Art English | 4 |  | |  | |
| 3 | Mathematics Skills | 4 |  | |  | |
| 4 | Social Science | 4 |  | |  | |
| 5 | Project Work | 4 |  | |  | |
|  |  |  |  | |  | |
| **Grade Point Average (GPA)** | | | | | | |
|  | |  |  |  | |  |

Neatness and Cleanliness

Drawing

Homework

Group Work

Creative Work

Dance

Handwriting

Vocal

Sports/games

Life Skills

Presentation

Project Works

Friend Relation

……………… ……………….. ……………... ……………...  
 Date Grade Teacher Coordinator Principal